Marist staff are called into work as vocation. They are inspired, formed and informed by three assumptions:

A Mission

Marist Catholic High School is a Christ-centered, welcoming community committed to academic excellence and preparing students to lead and serve others.

A Charism

The Mission of Marist Catholic High School is brought to life through a charism that is most succinctly captured by the school motto "We Are One," and includes these key qualities: family spirit, fidelity to faith in Jesus Christ, zeal, justice, and calling. The charism enlivens the school's mission, dynamically embodied in the people who walk the halls.

An Academic Culture

The calling of this mission and charism is to a specific ministry of education, and so we commit ourselves to a culture of academic excellence. It is a culture of depth based in a distinct Catholic intellectual tradition that pursues knowledge of God and truth through academic disciplines. This life-giving pursuit is characterized by students and teachers who are disciplined, engaged, ethical, and precise.

These assumptions form a coherent and distinct philosophy of education:

Philosophy

To prepare students for this world and the next, Marist works in partnership with its parents and families with fidelity to the Gospel of Jesus Christ as reflected in the teachings and traditions of the Roman Catholic Church. As such, our first and foremost belief is that each and every person has been created in God's image. This truth permeates every facet of the school community and from it flow two basic assumptions: the highest human calling is to love and to be loved and the whole person is to be cherished, developed, and cared for.

With Christian faith as the foundation, education is a process that pursues wisdom and truth. In such an environment, education becomes a permanently self-expanding activity, leading to understanding and freedom. It is characterized by a palpable sense of self-discipline, graciousness, charity, and hope.

While Marist is called to address directly the many educational and spiritual needs of its students, it is not the students alone who are served. A Marist education inspires students to become moral, caring, and competent leaders who, with a sense of joy and zeal, place their gifts at the service of the common good and pursue a social order that is attentive to the welfare and rights of others.

To cherish, develop, and care for the whole person means we strive to be attentive to every component of a student's humanity: the spiritual, the intellectual, the social, and the physical. Each is essential and each complements the others. It is our hope and intent that upon graduation a Marist student exemplifies the following characteristics and attitudes:

Integral Student Outcomes

CHRIST-CENTERED

- a. Cultivates a relationship with God and understands how to live out the Gospel values taught by Jesus Christ
- b. Understands the teachings, traditions, and practices of the Roman Catholic Church
- c. Knows the value of a faith community, and actively seeks to incorporate prayer, liturgical celebration, and spiritual reflection into his or her daily routines
- d. Respects the diversity and wonder of God's creation in all its manifestations
- e. Understands the importance of integrity in all relationships, and exhibits an attitude of charity, kindness, and respect toward all

COMMITTED TO ACADEMIC EXCELLENCE

- a. Engages intellectually, takes responsibility for his or her own learning, pays attention to detail in work and communication, and demonstrates ethical behavior in academics and activities
- b. Demonstrates fluency in those academic subjects and skills required for graduation from Marist and a successful college experience
- c. Uses technology effectively and appropriately
- d. Contributes to a collegial environment through actions and language that are positive and productive
- e. Understands and appreciates that faith and reason are integrated and complementary

SOCIALLY RESPONSIBLE

Understands the larger implications of the social teachings of the Roman Catholic Church and pursues social justice in light of those teachings

- b. Honors the sacredness of human life and dignity of all people
- c. Takes responsibility to protect the rights and welfare of those most in need
- d. Provides leadership by using individual gifts and talents to serve family, community, and the common good
- e. Demonstrates good stewardship toward all of God's creation

HEALTHY AND BALANCED

- a. Appreciates that his or her whole being deserves respect and reverence
- b. Identifies his or her own talents and personal characteristics, and sees them as gifts to be cultivated and shared with others
- c. Recognizes that physical, mental, social, and spiritual well-being are interdependent
- d. Seeks the benefits of physical exercise, intellectual engagement, and good nutrition
- e. Understands that striving for balance and setting limits are necessary to cultivating a healthy lifestyle and developing healthy relationships