SUMMER HW #2 Due on or before midnight on Wed, August 28th.

Name:

Email as pdf to <a>ggilchrist@marisths.org, or submit to schoology if possible.

Show your workBox Your AnswersCalculators AllowedSimplify All FractionsGraph the following equations. Identify which form the equation is in (slope y-intercept, standard, point-slope, or neither).Make a table of at least 5 inputs and outputs (x-values and y-values). Identify the x- and y-intercepts (these might not be whole numbers. If they aren't whole numbers, give them to the nearest tenth or as a reduced fraction).



5) Give the equation of a line parallel to $y = \frac{3}{4}x + 10$ that contains the point (-2, 5). It can be written in any form.

SUMMER HW #2 (continued)

DUE Wednesday Aug28th

Graph the following equations. The directions are the same as #1-4 from the previous page.





Graph and shade the linear inequalities. (Hint: Double-check whether you want a solid or a dashed line!)

8) y > -3x + 5 9) 2x - 4y < 12





For questions 10 -12, determine whether the lines through each pair of points are **parallel**, **perpendicular**, **or neither**. 10) (-1, -3) and (2, -8); (8, -7) and (9, 10)

11) (0, -4) and (5, -1); (-6, 8) and (3, -7)

12) (5,4) and (9,7); (-6,0) and (-2,3)

14a) Write the equation of the line passing through (4, -7) and parallel to the line whose equation is 3x + y = 9. You may write the equation in any form (i.e. slope-intercept, point-slope, standard form, but point-slope is recommended).

14b) Change the word "parallel" to "perpendicular" in the above problem, and complete it again.

15a) Write the equation of the line passing through (4, -7) and *parallel* to the line whose equation is 3x + 4y = 9. You may write the equation in any form (i.e. slope-intercept, point-slope, standard form).

15b) Change the word "parallel" to "perpendicular" in the above problem, and complete it again.